



Socioeconomic Institute for Advanced Studies (SIAS)

*Pioneering Socioeconomic Solutions
& Development by Multidisciplinary Holistic Academic Programs*

(SIAS) Graduate Profile for MSc in Inspiration Economy Program

Contents

<http://www.sias.rw/>

Building 16, KK19 Avenue, Niboyi Sector, Kicukiro District, Kigali City, Rwanda

Page 1 of 19

1.0 Introduction	3
2.0 Type of Targeted Students/Beneficiaries of MSC Program.....	4
3.0 Definitions of MSC program Graduate Profile Terms	5
4.0 Competency of the MSC Program Graduate Profiles	7
5.0 'Progression Statements' of the MSC Program Graduate Profile.....	8
6.0 Type of Transformation Expected by MSC Multidisciplinary Program	9
7.0 Frequency of Review of the Graduation Profile.....	9
8.0 What is the Product of the MSC program?	10

1.0 Introduction

Graduate profiles are set in MSc in Inspiration Economy Program to ensure the benefit of all its stakeholders. MSc program students can use the graduate profile to select the modules in relevance to their purpose and future planning.

This graduate profile reflects the values and the aspirations of the MSc program that want to bring graduates that are empathetic thinkers, with creative thinking, using entrepreneurial and innovative approaches, and have engagement with their communities, be it organisations or societies. Graduates of this MSc in Inspiration Economy program as would be shown later in this profile would be unique in capturing opportunities to problem-solve and applying theory in practice to a variety of complex real-world situations. Therefore, this profile would contain what the graduate of MSc program must possess as a capability, competency, attributes, including ethical and social commitments.

For the faculty teaching and facilitating the MSc in Inspiration Economy program, this profile would help them to identify the education outcomes that need to be fostered to increase efficiency and effectiveness of the delivery of the module or the program in general.

The MSc graduate profile targets to help in the constructive alignment of learning outcomes with teaching activities and assessment. The profile helps to link between what students should be able to do as a result of their learning (learning outcomes), and the (teaching activities) in which the MSc program students engaged in, to facilitate the desired learning.

Also, this profile would help to link between the (assessment tasks) that test the students' accomplishment compared to the defined or targeted (learning outcomes) in every module.

Tables (1), (2) and (3) help in building the constructive alignment of learning outcomes, teaching activities, and assessment. Any update in the program and modules intended learning outcome, shortly called PILO's and CILO's would be based on the clear feedback on both MSc programs

with the collaborating universities and the real outcome of the modules learning outcome.

This graduate profile aims to enhance the qualification, the capabilities, the competency and the attributes of the MSc program graduates. The purpose of this program is to bring a graduate that is with a holistic multi-disciplinary mindset. The profile would be updated as the program matures more with students, teaching faculty and the beneficiaries, including community perspectives. The alumni of the program would also play an important role in its future alignment with the wider goal of the program and that creating realised impact on the targeted communities socio-economic development.

However, it is worth to mention that this graduate profiles should not limit the academic freedom and unstructured learning approaches that the MSc program would be unique about.

2.0 Type of Targeted Students/Beneficiaries of MSc Program.

This program would have the following diversified beneficiaries or students accepted:

- Ambitious students that target to change and develop societies.
- Students that look for multidisciplinary specialty that add a differentiation to their basic specialty.
- Sponsored candidate students from targeted poor communities.
- Institutions wishing to find solutions to their problems or the problems of their society through sponsoring employees, or attending modules, or workshops.
- Young people, families and institutions wishing to implement inspiration economics applications.
- Researchers, universities, and centres wishing to contribute to social and economic development.
- Retired experts looking to leave a legacy and would be eager to share knowledge and experience.
- Participants in the forums and workshops that will be organized to support the MSc program outcome and revenue.
- Supporters who want their name to be linked to the economy of inspiration.

- Owners of unappreciated success stories or entrepreneurs looking for inspiration.
- Villages champions that would benefit from Social-for-Profit projects.
- Candidates of a Future Faculty for this MSc program certificates from other disciplines and want to calibrate their knowledge & experience with this MSc way of teaching and outcome.

3.0 Definitions of MSc program Graduate Profile Terms

This graduate profile would use many graduates attributes (GA's) that consists of knowledge (cognitive skills), skills (psychomotor or physical skills) and attributes. All these GA's are considered to be the competency the MSc program planned to graduate with.

The MSc program profile intends mainly to prepare during the full one academic year of the study or the 18 month total during, inspiration economy experts or community problem-solving specialists that would have the characteristics of being scholars, practitioner, innovators, community change leaders and global citizens.

Each of the attributes have specific intended learning outcomes (ILO's) whether on the level of the MSc program or on the level of modules. Table (1) shows the relation between the program graduate attributes (competency) and the PILO's. The same terms could be used for the CILO's where possible and applicable.

Table (1) MSc Program main Graduate Attributes (Competency) and its PILO's

Graduate Attributes	Intended Learning Outcomes of the MSc Graduate
Knowledge (cognitive skills)	
<i>Demonstrate Knowledge on Inspiration Economy and Socio-economic Development</i>	Arrange, define, describe, recognise, relate, select specific inspiration economy problems, or challenges, or foresighted opportunities that would lead to socio-economic change, or development, or risk elimination or mitigation. Students begin to consolidate socioeconomic learning and combine ideas from many perspectives.
<i>Understand/ Demonstrate understanding/Realise the Inspiration Economy Approaches and Practices</i>	Explain, reiterate, reword, critique, classify, summarise, illustrate, translate, review, report, discuss, estimate, interpret, theorise, refer and reflect on the needs and the problems or the opportunities that need to be tackled in the different communities or socio-economic setting or condition.

Graduate Attributes	Intended Learning Outcomes of the MSc Graduate
<i>Apply/ Use knowledge of Inspiration Economy Experts</i>	Use, apply, discover, manage, execute, solve, produce, implement, construct, change, prepare, conduct, perform, react, respond, and role-play the role of Inspiration Economy Experts, where suitable, and according to the formula of (Capacity vs. Demand).
<i>Analyse Socio-economic condition (in the Past/ Present / Future)</i>	Break down, codify, classify, stratify, compare, quantify, measure, test, examine, relate, correlate, extrapolate, exploit, value, and synthesis the socio-economic condition and propose solution or road map of development.
<i>Evaluate Problem, Challenges, Opportunities, and Outcomes</i>	Review, explore, justify, assess, present a case for, defend, report on, investigate, direct, appraise, argue, project-manage specific: Problem, Challenges, Opportunities, and Outcomes. Would be capable of evaluating a number of different logical and methodical approaches according particular circumstances. The graduate could draw on their range of academic or subject knowledge to identify solutions of a practical or technical nature.
<i>Create Socio-economic plan or outcome or solution or design, or environment</i>	Develop, plan, build, create, design, organise, revise, formulate, discover, propose, establish, integrate, rearrange, re-engineer and re-design.
Skills (Psychomotor or Physical Skills)	
<i>Perform Inspiration Labs</i>	Define, assemble, conduct, manage, organise, select, specify inspiration labs that target to bring a solution to the community
<i>Adapt specific Solutions (Adaptability)</i>	Solve, adapt, combine opportunities, coordinate between disciplines, integrate possible solutions, formulate, modify specific solutions. This helps the graduate to view different subjects through different lenses which means an individual needs to be able to switch to the appropriate lens at the appropriate time for whichever subject they are looking at with capacity for autonomous thinking.
<i>Originate Creative Outcomes or Inspiration Models</i>	Construct live models, compose, design, specify, manage, invent, project-manage and develop inspiration currency based models that create a differentiation in the independence of the community.
Attitudes (effective skills)	
<i>Demonstrate appreciation for the type of problems or challenges within a specific community</i>	Accruately describe, differentiate, explain, thoughtfully follow, initiate, justify, propose, select, and study the type of problems, or challenges within a specific community. Would be able to think carefully about how to identify their priorities and manage the choices.
<i>Show ability to develop sustained outcome</i>	Adhere, alter, arrange, complete, defend, explain, generalise, identify, integrate, modify, organise, prepare for sustainable impact from the outcome solution.
<i>Display consistent ability to be passionate about the challenges of the socio-economies and the communities.</i>	Act upon discriminate, persist, persevere, display, influence, listen, modify, perform, practise, propose, qualify, question, revise, solve, use, verify consistent ability to be passionate about the challenges of the socio-economies and the communities.

4.0 Competency of the MSc Program Graduate Profiles

This MSc program is committed to produce graduates who are distinguished by their clear life-purposefulness and commitment to create a change in their communities or their socio-economies. The MSc program graduate would have an evolving mindset that would use 'experiential lifelong-learning' and empathy to bring the best outcome solutions or development. The program graduate, therefore, would be passionate, confident and work in synergy with a network of partners to create the targeted change and legacy for both life and livelihood.

The graduates of the MSc program will have acquired the necessary learning and experience that intellectually and pragmatically equip them with for bringing experts in the field of inspiration economy, problem-solving and communities development. The following competencies in are what the MSc program targets to build in its graduates to expand their readiness for the future foresighted, and improve their choices of contribution as entrepreneurs, experts, employee, and value-added citizens.

Table (2) MSc Program detailed Graduate Competencies

<p>2-1 Profound Knowledge and Practice Graduates of the MSc program will be able to demonstrate profound knowledge in the field of Inspiration Economy and its related practice while applying its relevant theoretical and practical frameworks. This would be achieved through: 1-Displaying profound knowledge and understanding of essential content and significance of inspiration economy and related economies. 2-Applying knowledge and engaging with the community using multi- and/or interdisciplinary enquiry. 3-Practise in displaying and presenting information and knowledge in a range of ways.</p>
<p>2-2 Empathetic & Critical Thinking Graduates of the MSc program will be able to synthesise and critically evaluate with empathy challenges, problems, ideas, opportunities and observations from multiple sources and from different perspectives, i.e. with holistic thinking, in order to develop coherent and evidence-based arguments. This would be achieved through being: 1- To identify and empathetically evaluate the socio-economic conditions and critically optimise the opportunities hidden within. 2- Able to empathetically conceive, and formulate questions based on synthesising information and ideas from multiple sources and diverse perspectives. 3. Able to construct reasoned, reflexive arguments, and interpretations using valid evidence to justify approaches, and outcomes. 4. Capable of observing across disciplinary boundaries to consider other viewpoints and also begin to compare and contrast concepts across subject areas.</p>
<p>2-3 Solution Seeking Graduates of the MSc program will be able to creatively and systematically address complex socio-economic issues and develop practical and innovative solutions. This would be achieved through being: 1-Able to define problems with regard to their significance, ethical implications, and real-world challenges. 2-Able to explore and then analysis socio-economic and community situation based on a holistic approach that would utilise multi-disciplinary inputs.</p>

3-Competent to research, visualise, and effectively work to create transformative solutions to the defined problems or challenges.

2-4 Communication and Engagement

Graduates of the MSc program will be able to work effectively in teams and engage diverse stakeholders by communicating professionally using multiple formats. This would be achieved through being:

- 1-Able to communicate effectively in academic and practical language of the community.
- 2- Able to express information and ideas clearly, coherently, and persuasively in a variety of forms to diverse audiences.
- 3- Able to interact and collaborate with individuals and groups to accomplish tasks, demonstrate the capacity for teamwork, and achieve constructive outcomes.
- 4- Revert to the appropriate communication style(s) for a particular subject area. For example, dealing with a range of different assessment methods, including essays, and explaining labs outcomes as appropriate to different subject areas.

2-5 Independence and Integrity

Graduates of the MSc program will be able to work professionally and ethically as well as demonstrate self-management in complex situations. This would be achieved through being:

- 1-Able to demonstrate academic integrity and to engage in independent, ethical decision-making and action.
- 2- Capable of intellectual flexibility, self-assessment, and self-directed learning that would help in the development and maturity of expertise in inspiration economy and socio-economic problem-solving.
- 3- Able to reflect on the explored problems, or discover opportunities, or achieved outcomes that lead to more focused improvements, or higher stage of development.

2-6 Socio-economic Focused Responsibility & Accountability

Graduates of the MSc program will be able to demonstrate respect for diversity, coexistence, passion, equity and sustainability, when trying to solve any challenge or problem within any community. This would be achieved through having the competency to:

- 1-Understand the historical, social, political, economic, and cultural significance of the socio-economic problem and be accountable to facing its challenges.
- 2-Recognize the importance of a resilient mindset and diverse background that would help to build the global connectedness of the inspiration economy experts or specialists and fulfil their responsibilities to sustainable solutions and outcomes.
- 3-Articulate distinctive strengths, and willing to go beyond the comfort zone while being able to be proactive, resilient, and dynamic.
- 4-The ability to adapt to different contexts and environments is a strong skill gained from multi-subject study as you will be switching from one subject to another.

5.0 'Progression Statements' of the MSc Program Graduate Profile

Table (2) would be the basis for the '*Progression Statements*' that would be developed based on the Higher Education Authority and Quality Assurance requirements. The statement cover the following: the capability or competency or attribute target in relevance to the final taught modules in the MSc program, the details of the research to be carried by the graduating candidate, the holistic-rubrics that would define the level of student score or achievement. Rubrics tables would also be designed based on the SIAS needs assessment report. However, all the passing students of this MSc program would be expected to have done projects in relevance to socio-economic development or communities problems solving, or both.

6.0 Type of Transformation Expected by MSC Multidisciplinary Program

This program create a major transformation in its graduate students mindset through its capacity to make them more of multidisciplinary practitioners or specialist or academics. The MSC graduate would have a holistic view of the world that they would interact with and a wide range of perspectives. The combination of subjects and the horizontal thinking approaches offer them flexible career choices.

The graduate of the MSC program would be transformed to life learner that is focused on 'profound knowledge' mainly with mindset that absorb life experiences. The following transferable skills.

The MSC multidisciplinary program should help to build inspiration economist, or inspiration economy experts where the graduates would have enough information, profound applied knowledge on inspiration economy expertise. The more the knowledge is accumulated and is profound the more we would witness a transformation from growth-based graduates to graduates that would raise the capacity and create development, as shown in Figure (1).

Figure (1) The Expected Transformation that would Occur due to MSC Program Graduates



MSC multidisciplinary approaches gives access to the different expertese. It improves service coordination, expedites the collaboration process and creates new avenues for service implementation.

7.0 Frequency of Review of the MSc Graduation Profile

The MSc program graduate profile is written as sets of attributes and competencies that would need to be reviewed as per the higher education requirements. The module coordinators, and the program manager share the responsibility for updating the

design, implementation, and review of this graduate profile, in collaboration with IIEP academic representative or the MSC program advisory board.

Once changes are done in MSC program or module PILO's or CILO's they should be supported by recent research, graduate feedback, the outcome of graduates projects or post-graduation. One of the changes approved the student evaluation mechanisms need to be aligned to these PILO's and CILO's.

8.0 What is the Product of the MSc program?

The following job titles or specialities, listed in Table (1) below are expected to be one of the products of the MSC program; however, it is worth to note that the job opportunities are not limited to this list, and the graduates in this program would carry some of all these title competencies whether they work as employees or entrepreneurs. The real differentiation of the graduates of this program is their multidisciplinary background and their capacity to create a value added contribution in approximately every field. Despite the fact that it is the top job that the MSC program would produce, the title job of 'Inspiration Economy Expert' was not listed at the top since it is not known yet, however, the foresight that this job come as high demand over the next 5 to 7 years.

Besides mentioning a sample of the type of industries, all these products (the type of jobs and graduates) of the MSc program can be self-employed. The main income would come from social-for-profit projects, consultancy, freelancing and mentoring.

Table (1) Specify the type of MSc program potential job titles with the level of the demand in the market.

Products of MSc Program	What is their Competency?	Type of Industries	Type & Level of Demands
<i>1-Chief Inspiration Officer</i>	Equipped with the capacity to see opportunities inside contemporary and future challenges, using lots of positive psychology techniques	Large Global Companies, innovative and Creativity industries	The job in rising demand in major branded companies, including companies as BMW, Niki, Google, etc. Link1 shows an example of sites as evidence of rising demand
<i>2-Socio-Economy Experts (Specialist)</i>	Solve, Develop, Improve life and livelihoods conditions in the communities, whether in urban or rural areas. Specialise in eliminating poverty, improving	Community services, development	In high demand in leading international agencies like UN, UNDP,

Products of MSC Program	What is their Competency?	Type of Industries	Type & Level of Demands
	equality, and empower the vulnerable. Work on creating participatory community programs in collaboration with government and NGOs.		UNCEF, WHO, etc. Link2 shows an example of sites as evidence of rising demand
<i>3-Change Facilitator</i>	Identify opportunities and work on improving of fostering collective strategies to maximise the successes from the management of change efforts. He/she work with the employees to improve the culture of the organisation and adapt to new conditions or ensure the transition or transformation to the new state.	In all types of industries including governments who are going through a transformation or working on strategic or national plans	Been rising in demand since the early 80's of the last century and continuing more with the speed of change in the technology, even with different names, or job titles. Link3 shows an example as evidence of rising demand
<i>4-Problem Solving Expert</i>	Identify, or exploit opportunities around the problem and then to analyse them. Besides, they have the capacity to develop short- and long-term solutions. They would be capable of solving complex problems through active-observation, analysis, synthesis, and association of the different problems and their possible solutions. Unique in research, and creativity, besides can work with diversified teams.	All types of industries that benefit from problems solving, including all governmental organisations, public service delivery, community development and even NGOs and private sector.	The job is in high demand in police, social development, healthcare & Educational organisations, creative industries and much more. Link4 shows an example of sites as evidence of rising demand
<i>5-Social Innovators</i>	-Focus on bringing creativite solutions or to develop solutions which	Public Sector, Large Social-for-Profit Organisations. Also, all those who work on their	Demand is increasing from many international

Products of MSC Program	What is their Competency?	Type of Industries	Type & Level of Demands
	<p>improve the well- being of people and society.</p> <p>-Use creative thinking and innovative actions to address social needs.</p>	own innovative models as gig economy or freelancing consultants.	<p>humanitarian organisations</p> <p>Link5 shows an example of sites as evidence of rising demand</p>
<p><i>6-Youth Economy Expert</i></p> <p><i>(Youth Empower-ment Specialist/ Youth Opportunities Specialists)</i></p>	<p>Utilise and optimise both youth spirit and energy to create a positive change in the community.</p> <p>Prepare youth leaders for careers in growth industries and to be successful entrepreneurs. Develop youth economic opportunities</p>	Youth Ministries, Youth-focused Industries, sports club, NGOs specialised in youth empowerment, leading youth brands, youth mentorship programs	<p>Would be of high demand after 3 years from the program</p> <p>Link6 shows an example of sites as evidence of rising demand</p>
<p><i>7-Resilience Economy Expert</i></p>	<p>Work on economic and socio-economic tolerance and agility. Develop & manage resilient programs for organisations or communities. Support sustainable and resilient management</p>	All environmental friendly organisations, or all the organisatinos that would like to be more equipped for disasters, or want to have more effective recovery. Novelty- Novation- Innovation	<p>Link7 shows an example of sites as evidence of rising demand</p>
<p><i>8-Innovation Economy Expert</i></p>	<p>Develop and apply innovative ideas and optimise their technologies to improve goods and services or make their production more efficient.</p>	All type of industries that would use one or more of the following four innovation techniques: incremental, disruptive, architectural and radical.	<p>Link8 shows an example of sites as evidence of rising demand</p>
<p><i>9-Inspiration Economy Expert</i></p>	<p>Capacity to optimise the inspiration currency, design new business models, enhance that overall inspiration outcome</p>	All type of industries that are looking to bring change and disrupt the status quo.	<p>New and projected to grow faster with the spread of New EconoMSCs</p> <p>Link9 shows an example of sites as evidence of rising demand</p>

Products of MSC Program	What is their Competency?	Type of Industries	Type & Level of Demands
<i>10-Self-Sufficiency Expert</i>	Work to create more independent models for each community. i.e. without outside aid. Build communities capacity for extreme challenges and lockdowns.	All companies that work on optimising the resources, recycling it, or showing they are environmental-friendly.	Link10 shows an example of sites as evidence of rising demand
<i>11-Socio-economic Development Officer</i>	-Collect and consolidate data on specific socio-economic-development and monitor demographic data about death and birth across community. -Lead development needs and advise on response measures.	-Leading International Humanitarian agencies as UN, WEF, etc. -Government planning officers -Large global or multiregional organisation that have impact on communities or socio-economic development -Self Employed or part of private consultancy	Link11 shows an example as evidence of rising demand
<i>12-Community Development Specialist</i>	-Identify urban communities and establish close ties with territorial development boards. -Emphasize community education & economic besides urban personnel development. -Research and offer education for annual and regional summits in collaboration with development associations. Generate funds through collaborations and grant applications. Devise effective assessment plans, and keep precise and prompt records of work.	-Leading International Humanitarian agencies as UN, WEF, etc. -Government planning officers -Large global or multiregional organisation that have impact on communities or socio-economic development -Self Employed or part of private consultancy	Link12 shows an example as evidence of rising demand

Products of MSC Program	What is their Competency?	Type of Industries	Type & Level of Demands
	Upgrade constantly in line with personal and corporate objectives.		
<i>13-Future Foresight Specialist</i>	<ul style="list-style-type: none"> -Set and work on Long term strategies -Plan Successful future measures and define Knowledge that need to acquired. -Lead development optimization of multi-year strategies and annual plans. -Communicate initiatives and expectations. -Align internal processes to meet future foresights 	<ul style="list-style-type: none"> -Government, Leading Private sector and large well established NGOs. -Research centres concerned about the long term future aspects and impacts. -Military and police departments. -Socio-economic planners. 	Link13 shows an example as evidence of rising demand
<i>14-Socio-economic Impact Foresigheter</i>	<ul style="list-style-type: none"> -Develop new methodologies to foresight specific impacts and develop programs that prepare the different communities. -Assimilate and disseminate economic and developmental data. -Track ftuture expected impact and relay actions required for the different parties. 	<ul style="list-style-type: none"> -Government, Leading Private sector and large well established NGOs. -Research centres concerned about the long term future aspects and impacts. -Military and police departments. -Socio-economic planners. 	Link14 shows an example as evidence of rising demand
<i>15-Multiculture Mediator</i>	<ul style="list-style-type: none"> -Work on Cross-cultural dipute resolution. -Establish intercultural mediation as a neutral facilitator who assist in resolving disputes 	<ul style="list-style-type: none"> -Social Development Service Department -Quality of life related units -Services where the migrants, the marginalised, the refugees are available. 	Link15 shows an example of as evidence of rising demand

Products of MSC Program	What is their Competency?	Type of Industries	Type & Level of Demands
	<p>-Mitigate the impact by cultural misunderstanding.</p> <p>-Build intercultural to bridge cultural gaps with migrants and refugees.</p>	-Professional Mediating Consulting firms.	
<i>16-Multidiscipline 'Thinker' or 'Arbitrator' or 'facilitator'</i>	<p>-Work to bring multidisciplinary holistic solution to complex problems.</p> <p>-Define different outcomes in human systems to crack chronic phenomena</p> <p>-Diagnose competing sources of challenges to find solutions to complex problems from several perspectives.</p> <p>-Refers to knowledge of a wide range of perspectives within a combination of subject areas.</p>	<p>-Government entities</p> <p>-Innovation hubs</p>	Link16 shows an example of as evidence of rising demand
<i>17-Social for Profit Entrepreneurs</i>	-Self Management and work as entrepreneur towards exploiting opportunities from the communities and turn them into sources for profit.	<p>-Startups</p> <p>-Entrepreneurial Projects</p>	Link17 shows an example of as evidence of rising demand
<i>18-Poverty Elimination Officer</i>	<p>-Plan actions against Hunger through humanitarian NGOs.</p> <p>-Ensuring strategic direction of poverty elimination projects.</p> <p>-Ensures effective and efficient resources mobilization for</p>	<p>-Social Development Service Department</p> <p>-Quality of life related units</p> <p>-Services where the migrants, the marginalised, the refugees are available.</p>	Link18 shows an example of as evidence of rising demand

Products of MSC Program	What is their Competency?	Type of Industries	Type & Level of Demands
	<p>communities where poverty resides.</p> <p>-Innovate in bring solutions relevant to poverty.</p>		
<i>19-'Sustainable Development Goals' (SDGs) Officer</i>	<p>-Leads development, implementation and evaluation of SDG's assigned programs / projects.</p> <p>-Link communities issues to SDGs programs or initiatives and ensure monitoring and assessment of targets achieved.</p> <p>-Undertakes capacity building activities that help develop, identify and prioritize issues relevant of SDGs.</p> <p>-Carry analysis in relevant to the implementation of SDG social, economic and environmental interlinkages</p> <p>-Identify emerging issues/opportunities including those related to climate change, transport, science, technology and innovation.</p> <p>-Mobilizes and organizes synergetic multi-stakeholder dialogues and partnerships aimed at leveraging SDGs targets.</p>	<p>-UN, UNDP, WHO, and similar organisations</p> <p>-All public services and governmental organisations complied by the SDGs achievements.</p> <p>-Consultants who work on achieving goals within SDGs.</p>	Link19 shows an example of as evidence of rising demand
<i>20-Behavioral Economists</i>	-Brings Nudging solutions that combines behavioral sciences and economy.	-All types of industries which can benefit from the effects and the labs of Behavioral economy of	Link20 shows an example of as evidence of rising demand

Products of MSC Program	What is their Competency?	Type of Industries	Type & Level of Demands
	<p>-Targets to create solutions based on understanding why, how and when people can make specific decisions or reactions.</p> <p>-They work on designing, planning, teaching, improving, and developing the economic and the national policies for a community or a business.</p> <p>-Work on optimization and equilibrium that seek to develop and extend those ideas to make Behavioral Economy models with feasible options.</p>	<p>psychological, cognitive, emotional, cultural and social factors.</p> <p>-Focus on Organisations or Communities where the decisions of individuals and institutions and how those decisions vary from those implied by classical economic theory.</p> <p>-Would work on improving economic decision-making processes.</p>	
<p>21- <i>Socioeconomic Public Policy Experts</i></p>	<p>-Conduct research, public policy, business continuity, insurance, socioeconomic public policy planning, catastrophe modelling, finance, risk management, international development, emergency services, consultancy, and humanitarian assistance. The IRDR runs a careers and opportunities fair for students, which is attended by insurance companies, catastrophe modelling firms, NGOs, academic institutions, policy and local government bodies, and head hunters in the field of risk and disaster reduction. Several students have found</p>		

Link17- Demand for 'Social for Profit Entrepreneurs'

https://en.wikipedia.org/wiki/Social_entrepreneurship

https://ssir.org/articles/entry/social_entrepreneurship_the_case_for_definition

Link18- Demand for Poverty Elimination Officer

https://jobs.undp.org/cj_view_job.cfm?cur_job_id=35131

Link19- Demand for 'Sustainable Development Goals' (SDGs) Officer

<https://careers.un.org/lbw/jobdetail.aspx?id=125216>

Link20- Demand for 'Behavioral Economics' Specialists

<https://www.thechicagoschool.edu/insight/career-development/6-career-paths-with-a-masters-in-behavioral-economics/>